



SARACENS
BELL LANE

Sports Premium

2024-2025

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current needs and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>- Engagement of all pupils in regular physical activity (60 min a day/30 min in school)</p> <p>Continued engagement of Play Leaders supporting structured playtimes</p> <p>Introduction of daily mile for Y2</p> <p>Brain break- 20 mins a day - mindfulness activities including meditation, core strength and balance, wake up, shake up etc.</p> <p>- increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Specialist Sports coaches delivering high quality PE</p> <p>Appointed PE lead who is keen to further the importance of PE within the school.</p> <p>- broader experience of a range of sports and activities offered to all pupils</p> <p>Purchase equipment to support pupil engagement in a greater diversity of sports on the playground.</p>	<p>Raising the profile of PE and sport across the school as a tool for whole-school improvement</p> <p>Develop a bank of resources from Non Stop Sport that will support effective inclusion of PA and PE across the curriculum</p> <p>Sports coaches to attend events to take photographs and write a report for Class Dojo and for the display in the hall.</p> <p>Need analysis: The school introduced the Daily Mile in September and a large proportion of children were fatigued after the first lap. Therefore, the school wants to raise the profile of PE and exercise so that children willingly engage in daily exercise.</p> <p>- increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Organise CPD opportunities for staff to team teach alongside PE</p> <p>Need analysis: There are new staff to the school and trainee teacher who have not taught PE before. The school also provides sports coaches for 1 hr of PE. Teacher feedback was positive regarding the Striver scheme of PE however staff would like CPD development regarding their skills and experience in teaching PE.</p>

- Engagement of all pupils in regular physical activity (60 min a day/30 min in school) Create a sports council to lead on monthly virtual challenges, daily playground activities and key yearly events.
 Need Analysis: Children have been isolated so have not had access to regular exercise. Height and weight checks were cancelled last year however parents and staff have noted concerns regarding overweight and fitness levels.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2024/2025		Total fund allocated: £19,150		Date Updated: July 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:		
To increase opportunities to engage less active pupils. To boost children's participation in competitive sports and build networks with local schools. To	Buy into BPSS to provide opportunities for children to participate in competitions and tournaments.		Children have been exposed to competitions and tournaments across the year such as the Barnet Swimming Championships and football tournaments against other local schools.			

<p>Bikeability to deliver cycling proficiency training to improve pupils skills and confidence in riding their bike.</p>	<p>KS2 children to take part in a week-long Bikeability course.</p>	<p>£0</p>	<p>Children participated in the Bikeability course in September and felt more confident in riding a bike independently and for some, what safety measures to take when on the road.</p>	
<p>To ensure the PE teacher is fully equipped for his lessons</p>	<p>Basketballs Footballs Cones Quoits Beanbags Volleyballs Markers tennis balls skipping ropes blindfolds</p>	<p>£607.12 £75.48</p>		
<p>To increase opportunities to engage less active pupils.</p>	<p>Offer a wider range of after school club sport activities e.g. basketball and girls football</p>	<p>After school clubs</p>		

Increase children's familiarity and confidence in motor skills needed to ride a bike in KS2 with the use of balance bikes in Early Years.	Balance bikes in the playground	£331.54		
Boost children's enthusiasm and the feeling of being part of a team.	New Saracens kit	?	Children enjoyed wearing the new kit to tournaments and felt like part of a team. They looked forward to be able to wear them to games	
Children to have fun and fulfilling break and lunch times in the playground.	<ul style="list-style-type: none"> - Basketball hoop base? - Fix football goal - Repair silver trail 	<p>£1136</p> <p>£766.39</p>	Children are able to choose from a variety of play equipment. There are significantly less arguments surrounding children taking other children's things as there is more for each child/group to play with.	

<p>To improve children's etiquette in the playground by introducing playground leaders to help manage friendship issues and to ensure games are being played fairly and safely.</p>	<p>Badges</p>			
<p>To ensure PE staff deliver high quality, and engaging lessons that are aligned with the National Curriculum.</p>	<p>Buy into PE Hub</p>	<p>?</p>	<p>The PE department at Saracens Bell Lane use The PE Hub to provide engaging, high quality and most importantly, enjoyable lessons that in turn, promote student progress. The PE Hub provides essential vocabulary and an extensive array of content allowing our skilled PE teacher to deliver a customised and diverse curriculum that meets the needs of the pupils. It encompasses physical literacy, the development of key motor skills in KS1, game participation in KS2 and more. Children are given opportunities to grow their sense of creativity whilst building social skills in a healthy learning environment.</p>	

To ensure playground equipment is kept safe and secure.	New shed in KS2 playground		Staff and pupils taking pride in school equipment to ensure children have access to good quality play equipment.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Pupils to be aware of the importance of PE and Sport and inspire children to be involved in Sport	All sporting achievements to be celebrated in assemblies with certificates and medals, where appropriate	Medals for sporting achievements trophy	<p>A Sporting Successes section in the Friday weekly celebrations assembly to raise the profile of PE and school sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Sporting successes winners photos are taken and kept for the wall of fame display in hall.</p> <p>- Profile of School Sport raised through regular promotion on Class Dojo.</p>	SLT recognise and promote the benefits of the increased sporting profile throughout the school

<p>PE lead and Sports Captains/Peer Mediators will be key members of the school council increasing the profile of school sport through promotion and pupil consultation to ensure pupil voice is heard.</p>	<p>Establish the team of Peer Mediators. Recruit Sports Captains. Introduce these children in assemblies to all year groups and explain their role. Coach PM and SC on how to resolve disputes and engage children in active playtimes and widen a range of after school club activities. - Teresa?</p>	<p>Tabards for peer mediators and captains</p>	<p>Pupils will feel motivated and find enjoyment in PE and school sport as they feel they have had their voices heard in the design of the extracurricular provision</p>	<p>Further engagement of sports captains and inspiring sports leaders in the organisation and delivery of extracurricular sport as a way of utilising and developing their existing strengths.</p>
<p>To engage in competitions with local schools through School Sports Partnership</p>	<p>Opportunities for PE subject leader to build links with other PE leads in schools. To take part in intra school competitions organised through the partnership.</p>		<p>Subject lead will receive training and build links with other schools. Children will benefit from engaging in healthy competitions with other schools.</p>	<p>Subject lead to evaluate the effectiveness of the subject leader days training.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD sessions for PE teacher/lead	<p>The PE teacher will develop their subject knowledge and confidence.</p> <p>They will gain insight into activity ideas for own lessons.</p>		<p>PE teacher will feel more confident to lead PA sessions independently.</p> <p>Pupils will be more active as a result of the additional sessions.</p>	<p>CPD sessions utilising the existing knowledge and expertise of our staff will be scheduled for all staff which will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Pupils have the knowledge and understanding of a wide range of sports and activities which inspire them to engage at school and at home.	Pupils to have wider understanding and exposure to sports internationally.	£0	Assemblies on current sports events e.g.NFL draft - fun quizzes to involve whole school	The
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils have the opportunity to participate in both inter and intra school competitions	Introduce regular intra school sports competitions in year groups to allow for increased opportunities for all children to participate in competitive sport	£300 medals for intra school competitions Buy into BPSS	All children getting the opportunity to participate in competitive sport Children will gain an understanding of the variety of roles and responsibilities associated with participating in sport and how they all have strengths that can be utilised beyond simply playing.	Develop an inter and intra schools calendar that can be reworked in future years to support ongoing opportunities for all children in competitive sport

	Allocation of funding	
	Total spend	
	Overspend	